

LONG BEACH UNIFIED SCHOOL DISTRICT

Strategic Plan

2011-2016



Goals and Objectives



Strategic Plan

Board Initiative

The goal of the Academic and Career Success for All Students Initiative is to provide all students with as many post-secondary options as possible.

Mission

To support the personal and intellectual success of every student, every day.

Vision

Every student a responsible, productive citizen in a diverse and competitive world.

Shared Values & Beliefs

Success of All Students

All staff members are focused on student success. Students have many avenues and opportunities to learn, to achieve, and to celebrate intellectual, personal, and employment success. All students leave the LBUSD to pursue productive lives.

High Expectations

Expectations for students, parents, and staff are clearly defined, understood, and shared. Students, parents, and employees are empowered, supported, and trained to meet expectations.

Respect and Integrity

Communication and interaction among and between stakeholders* is defined by mutual respect, trust, and support.

Teamwork

The organization works collaboratively and creatively to ensure student success in a supportive environment. Decisions are made with stakeholder* input and participation. Successes are recognized and celebrated.

Safety

Schools and work sites are safe and secure for students, parents, and staff.

Effectiveness and Efficiency

Financial and human resources are managed effectively, and prioritized to meet goals and expectations.

Continuous Improvement

Staff, parents, and students collaboratively evaluate progress using multiple, reliable measures, and make changes when needed.

*Note: "Stakeholders" refers to students, parents, staff, and community partners.



Goals & Objectives

Goal 1:

All students will attain proficiency in the core content areas.

Objective 1.1:

To increase the percentage of all students who are proficient/advanced proficient in English-Language Arts by 3% and in Math by 3% annually.

Data Sources: California Standards Tests & Adequate Yearly Progress

Objective 1.2:

To close the achievement gap in the District's four lowest performing sub-groups by increasing the percentage of English Learner, African American, Hispanic and Special Education students who are proficient/advanced proficient in reading by 5% and in math by 5% annually.

Data Sources: California Standards Tests & Adequate Yearly Progress

Objective 1.3:

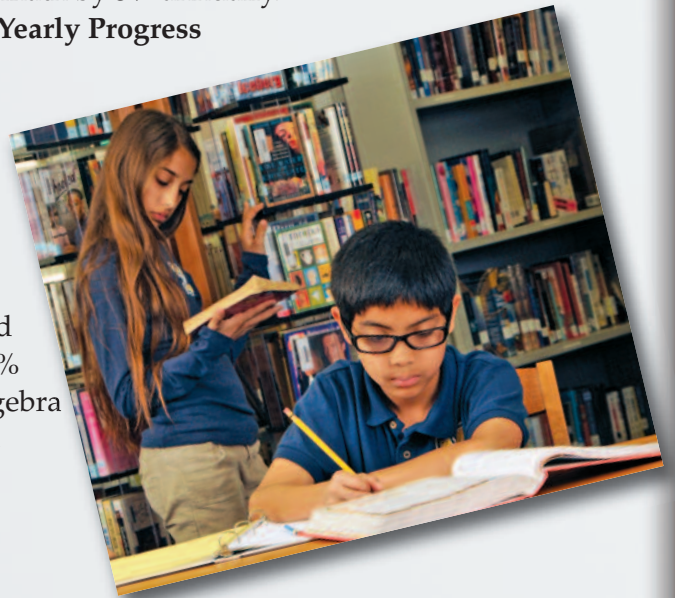
To increase the percentage of 8th grade students who are enrolled in Algebra by 3% annually.

Data Source: LBUSD

Objective 1.4:

To increase the percentage of 8th grade students enrolled in Algebra who are proficient/advanced proficient by 1% and the percentage of 9th grade students enrolled in Algebra who are proficient/advanced proficient by 2% annually.

Data Source: California Standards Tests & Adequate Yearly Progress



Strategies:

- Establish the structure and culture for universal access and continuous improvement by implementing best practices through the professional development of teachers and staff.
- Maintain and develop high expectations for all students through The Pyramid of Interventions based on data.
- Develop criteria to assign fiscal resources to ensure prioritization based on greatest need as indicated by student data.
- Implement District-wide common assessments to promote authentic, timely assessment of student performance as a means to drive instruction.
- Deliver a rigorous and relevant curriculum aligned to the core content standards.

Goals & Objectives

Goal 2:

All students will graduate from high school prepared for post-secondary and career options.

Objective 2.1:

To increase the percentage of students meeting graduation requirements to at least 90%.

Data Source: California Department of Education

Objective 2.2:

To increase the percentage of students completing A-G requirements for college entrance to at least 60%.

Data Source: LBUSD

Objective 2.3:

To increase the percentage of High School junior students having passed the English-Language Arts and Math components of the Early Assessment Program by 3% annually.

Data Source: LBUSD

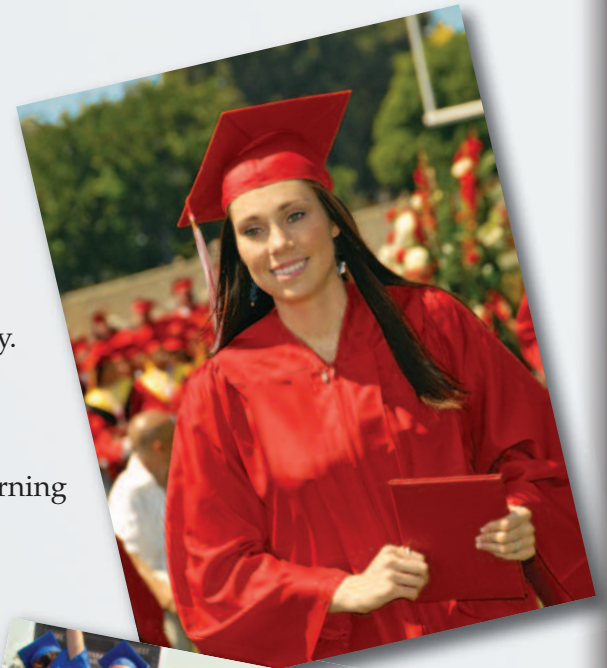
Objective 2.4:

To increase the percentage of pathways that have Linked Learning certification to at least 90%.

Data Source: High School Office

Strategies:

- Design and deliver a relevant and rigorous curriculum through the professional development of teachers and staff to ensure the success of all students in college and career readiness.
- Acquire and allocate fiscal resources to maintain a comprehensive educational program for students.
- Maintain and build on the current pre-K – 16 seamless education partnerships and agreements as a means to ensure effective transitions for all students.
- Develop programs and strategies to assist re-entry of students who exit school.



Goals & Objectives

Goal 3:

All departments and sites will provide a safe and secure environment for staff and students.

Objective 3.1:

To maintain a positive and safe school and work environment.

Data Source: Surveys

Objective 3.2:

To reduce bullying at schools as measured by staff, student and parent surveys.

Data Source: Surveys

Strategies:

- Implement a District-wide plan to support the knowledge and training of all stakeholders to ensure safe work and school environments.
- Develop and deploy surveys to identify opportunities to promote the emotional well-being of all students and staff.



Goals & Objectives

Goal 4:

To improve communication throughout the District and Community.

Objective 4.1:

To increase the knowledge of Strategic Planning Goals and Objectives among all stakeholders by highlighting specific practices that are aligned to the District Strategic Plan.

Data Source: Survey

Objective 4.2:

To improve communication among all employees within the district.

Data Source: Survey

Objective 4.3:

To increase parent knowledge and participation in their child's education.

Data Source: Survey

Objective 4.4:

To increase the knowledge and participation of the business community to support school programs.

Data Source: Survey

Strategies:

- Promote ongoing and open communication among all stakeholders that maintains a culture of respect, integrity and inclusion.
- Identify opportunities and implement plans to increase parent and business participation to support the personal and intellectual success of every student.
- Ensure common understanding and interpretation of the District's Strategic Plan among all stakeholders.

